Using U=U to Take Ownership of Our Lives and Our Futures: Stories Written by and for Young People Living and Affected by HIV

EGPAF’s Committee of African Youth Advisors

Tambo and Junior
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Introduction

This tool is a collection of three, short graphic stories focused on different scenarios where U=U (undetectable equals untransmittable can apply to the lives of young people living with or affected by HIV.

Young people from across Africa were leaders in the conceptualization, design, writing, and validation of this tool. The goal of the story collection is to provide a practical resource for young people and providers working with young people to talk about U=U in a way that makes sense and applies to regular situations that happen in young people’s lives.

Why we created this tool:

U=U is a concept that has been shared most frequently through different messages over social media and different campaigns to empower people to keep taking their medication in gaining power and control over their lives to not transmit the virus once reaching the undetectable level.

Before we started to create this tool, we looked at the types of resources on U=U for young people globally and across the African continent. We found no resources that applied U=U to real life scenarios of young people and explained it in a way that would make sense to young people.

U=U can be a complex topic to talk about and understand. A few concepts are critical to understand that accompany U=U, including viral load, viral load suppression, and adherence.

What is U=U?

U=U stands for Undetectable = Untransmittable for sexual relations. Being Undetectable is when someone who is living with HIV — and on antiretroviral therapy (ART) — and has a viral load that is so low that it is barely detected (a very small amount or none detected) during the viral load test. Once the amount of virus is under a certain level, the virus is Untransmittable. This means it CANNOT be passed sexually to another person.

Undetectable: The levels for viral detection are often as low as 20 or 50 copies per milliliter (mL) in a viral load sample. Having a viral load under 200 copies per mL for at least six months is undetectable for sexual transmission. For prevention of mother to child transmission, the level for preventing transmission is lower at less than 50 copies/mL.

Untransmittable: Not spreading or transmitting the virus to a sexual partner

Figure 1. U=U infographic

# De-coding viral load

Sometimes, it can be hard to understand when a health care provider (such as a doctor, nurse, pharmacist, adherence counsellor) is explaining the results of a viral load test. We attempt to translate some things you may come across here and how they relate to U=U.

<table>
<thead>
<tr>
<th>What you might hear a health care works say</th>
<th>What this actually means and how it relates to U=U</th>
</tr>
</thead>
</table>
| **“Your viral load is undetectable”**     | • The sample of blood from the viral load test was looked at using laboratory equipment sensitive enough to see the number of virus copies in the blood.  
• An undetectable viral load result means the number of viral copies (HIV) is less than the threshold used by the laboratory, which frequently is as low as 20 copies/mL.  
• For sexual transmission, the undetectable threshold is below 200 copies in every milliliter of blood.  
• This is an excellent achievement! It means that the medication you are taking is helping your body to fight and control the virus, and you are taking your medications as prescribed!  
• This does **not** mean you are cured of HIV. There is currently no cure for HIV, but it means the virus is under control. It is critical to keep taking your medication as prescribed to keep the viral level low.  
• When you are undetectable, you **CANNOT** transmit the virus to other people through sex, which is what U=U means. |
| **“You are virally suppressed”** | • A suppressed result means the number of viral copies (HIV) is less than 1,000 in every milliliter of blood in the sample taken during the viral load test  
• It is important to know that having achieved a viral load below 1,000 copies required strict regime adherence to avoid it spilling above 1,000  
• **Although reaching 1,000 — the suppressed threshold — is an excellent accomplishment, this is not the same as undetectable. In the suppressed range until 200 copies, there is still a risk of transmitting the virus through unprotected sex**  
• This is also an excellent accomplishment and something to be proud of!  
• In some places, the equipment can only detect up to 1,000 or 500 copies in a viral load sample, and, therefore, it can be difficult to determine if someone is undetectable (<200 copies) |

*Important note: different countries have different guidelines and thresholds for having a high viral load. In general, when someone has a viral load above 1,000 copies, they are considered to have an elevated viral load and are linked to enhanced adherence counselling and additional support to help make a plan to lower their viral load.*
“You are experiencing treatment failure”

- Sometimes medication stops working, and the amount of virus in the body can increase in response. This is not the fault of anyone.
- The term treatment failure does not mean you failed anything nor does it mean you are dying. It simply means it is time to change to a new regimen of medication that can work better to fight against the virus.

“Viral load failure means that you are in a better chance to discontinue with your current regimen and hence there is need to switch to a new regimen. It also gives you a chance to re-strategize your adherence plan through adhering to the new regimen.”

— Young leader, Kenya

Getting to undetectable and connecting it to adherence

The most important factor that contributes to becoming undetectable or virally suppressed is taking your medication consistently according to your personal adherence workplan in line with the doctor’s prescription. This helps your body have the amount of medication it needs to get the viral level low.

It is normal to experience different challenges in taking your medication daily at the same time. It can be helpful to make a plan based on a changing schedule (weekends, when traveling, or in school, for example). Other tips include connecting the reminder to take your medication to a certain action of the day. This can include:

- Brushing your teeth
- When the nightly news comes on
- Setting a watch/cell phone alarm
- When you wake up

If you forget or skip taking your medication, try to take it within a few hours or just start again the next day. Being consistent with a plan is the most important thing. Taking your medication as prescribed is the key to living a long, healthy life so you can reach for your dreams. If you are having trouble, reach out to your provider or peer at your health care facility for their support. YOU GOT THIS!
What Is This Accompanying Guide For?

This guide accompanies the graphic stories and is designed to provide complimentary information. It also provides guidance for individuals using the story collection with adolescents and young people.

How do you use this guide?

The story collection can be used in different ways including:

- **One-on-one counselling:**
  - Adult counsellors or peer counsellors can use the stories to read through the narratives together and talk through the key messages to make U=U, adherence, viral load, prevention, etc. more relatable to the young person’s life

- **Adolescent and youth support groups (virtual and in-person)**
  - Different activities in using the stories include:
    - Small group reads
    - Individual reading
    - Role plays

- **With subsequent discussions around key messages, Q&A, and clarifications**

Who is this guide for?

This accompanying guide is particularly meant for counsellors and peer educators/facilitators/champions who support young people. It provides additional information for productive conversations following reading through the stories and emphasizing key points.

It is helpful for any cadre using this tool to first read through the guide fully and review the stories to be familiar with the contents and messages. When introducing the activity, it is helpful to follow steps similar to those presented below:

1. Introduce the story collection
   - For example: these stories were created by young people living with HIV from across Africa to share more around U=U in a friendly way and show how it can be applied to different, realistic scenarios we may find ourselves in throughout our lives

2. Introduce how you will use the story collection:
   - For example: You can choose which story we read through today and how we use it. We can...
     - break into small groups and read it together – or
     - select different people to play a different character and do a role play in front of the group – or
     - read it individually – or
*iv.* have one person read it aloud in front of the group

b. There are three stories within the collection. One is focused on disclosure in a relatively new couple between a young woman and young man; the second focuses on a young woman finding out she is pregnant and sharing with her partner; the third focuses on disclosure and prevention in a relationship between two young men.

3. Read/act through the stories

4. Talk about the stories and link them back to the realities of young people’s lives

   a. Each story has accompanying questions that can help spark discussions, but feel free to encourage personal sharing both challenges and solutions individuals have faced.

5. Thank everyone for sharing and participating in the activity

**The Story Collection and Discussion Guide**

There are three stories in the current collection, each with unique characters and focus:

- **Story #1: Lira and Obi**
- **Story #2: Martha and Ibrahim**
- **Story #3: Junior and Tambo**

The next portion of the guide has separate guidance for each story with detailed messaging and discussion questions that are meant to accompany each story.

Steps in using the stories as part of a group activity:

**Step 1.** Introduce the story

**Step 2.** Discuss and agree on how the group wants to do the activity

**Step 3.** Read/act the story

**Step 4.** Review the discussion questions and answer any questions

**Step 5.** Invite participants to share any personal experiences of challenges similar to the story. *Ensure a safe and confidential environment where anything shared in the group stays within the group.*

**Step 6.** Highlight the key messages and takeaways of the story

**Step 7.** Thank participants for their engagement and for sharing
**Story: Tambo and Junior**

**Story context:** This is a story about Tambo and Junior. Tambo has been living with HIV for the last two years and only recently informed Junior (his partner for the last six months) about his diagnosis. Tambo has been on treatment since he was informed that he is living with HIV. They have had sex multiple times, and, since his viral load is undetectable, he is not concerned about transmitting HIV to Junior. Tambo explained to Junior how his undetectable viral load means that the virus is untransmittable. Junior is apprehensive about continuing the relationship, but Tambo convinces him to go along with him and see a friend of theirs, Blessing, who is living with HIV and has experienced the same situation with his partner who is HIV-negative.
TAMBO AND JUNIOR

I'm not sure if we should break up; I need time to think. I'm not trying to be rude, I just want to protect myself.

Wait to decide until after you have more info.

Would you do that for me?

It takes a pause...

Yeah.

Good!!

Let's meet Blessing. You met him last week at the game. Remember?

Ya, I remember him. What does he have to do with HIV? He seems to live a normal life with his partner Okello.

Let's go meet him at the football field.

AT THE FOOTBALL

Hai Blessing. How's it going?

Yes hai. How's it?

You remember Junior?

It's fine.
BLESSING: I wanted Junior and I to catch up with you. I recently told Junior about my status and it’s been difficult. I wanted Junior to meet you to learn from you.

TRUTH IS, IT WAS HARD AT FIRST WHEN I TOLD OKELLO I WAS LIVING WITH HIV but believed if he truly loved me and had the right info we would be okay.

WHEN I FIRST TOLD HIM, HE WAS SHOCKED. HE SAID, HOW COULD A HEALTHY PERSON BE DYING?

I EXPLAINED TO HIM ABOUT ARVs AND BEING UNDETECTABLE, AND HE SLOWLY STARTED TO UNDERSTAND AND LOVES ME REGARDLESS OF MY HIV STATUS. WE WERE NOT EXCLUSIVELY DATING AT THAT POINT AND WERE SEEING OTHER PEOPLE.

WAAAAW - I HAD NO IDEA! YOU MEAN YOU'RE NOT SCARED HE WILL GET INFECTED?

BUT I THOUGHT IT WAS IMPORTANT TO TELL HIM WE ARE NOW EXCLUSIVE AND COMMITTED AND HE IS STILL HIV NEGATIVE.
We both love each other and learned the best ways to keep him and I safe. We went to talk to the clinic for info. That is when we first heard about U=U – undetectable equals untransmittable.

It’s when someone like me or like Tambo take our medication consistently everyday we are able to lower the amount of virus in the blood. So much so that it becomes almost undetectable in lab tests – hence the undetectable part. Once it’s that low we actually cannot even pass it on during unprotected sex. That is the untransmittable part.

Yes! Cannot, it’s science. When the level gets low enough HIV doesn’t transmit to the other person. They haven’t been cured or anything – but just have it under control. There are a lot of studies that have been done with couples where one person is living with HIV and the other is negative and the people without HIV stayed that way when their partners were undetectable.

Pretty cool, right?

Oh wow, I didn’t know but how do you know about this viral load level and that the medicine works?
Using U=U to take ownership of our lives and our futures: stories written by and for young people living and affected by HIV
Following the reading of the story, here are a few discussion questions to get the group talking:

1. What happened in the story?
2. What did Blessing share with Junior?
3. What myth did Blessing share that Okello first mentioned when Blessing shared his status? Is that something that you still hear in your community?
4. What does Tambo say at the end about how his HIV status related to his broader life?
5. How does U=U play into the relationship with Junior and Tambo?
6. How does U=U differ when being in a committed vs non-committed relationship?
7. What did Blessing say about using condoms and why?
8. What was shared about having a satisfactory sex life?
9. Is this scenario similar to something you or someone you know has gone through? How?
10. What are the key takeaways from this story? Did you learn anything?

Key takeaways from the story:

✔ People living with HIV can have normal, healthy, full lives – including meaningful relationships with satisfactory and pleasurable sex lives

✔ U=U refers to the concept that when someone living with HIV has a consistently undetectable viral load, they CANNOT transmit the virus to anyone else – for example, through sex without a condom

✔ If you are not in a stable or committed relationship, other types of prevention including condoms or PrEP are good methods to make sure you and your partner are safe from STIs, STDs, and pregnancy

✔ Having a satisfactory sex life is a normal part of life and of being in a relationship, and that does not change if you are living with HIV

✔ HIV does not define you, your potential, or what you can or can’t achieve in your life

Key terms to understand from the story:

• Committed/exclusive relationship: this refers to have one dedicated partner with whom you are sexually active with and no one else.
### Potential questions and responses

<table>
<thead>
<tr>
<th>Potential questions/confusions</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>So, do I need to use a condom if I’m not in a committed relationship, even if I’m undetectable?</strong></td>
<td>Using a condom is always a safe option, especially when you are seeing different people at the same time and are not sure about their status. Condoms both protect you and your partner from other STIs and STDs, such as chlamydia and gonorrhea, as well as from other strains of HIV that can be transmitted to you if your partner has the virus and is not fully suppressed by treatment.</td>
</tr>
<tr>
<td><strong>Once I’m undetectable, am I undetectable for life?</strong></td>
<td>No. There are things both in your control and not in your control that can affect your viral load, which affects your undetectable status. This includes not taking your medication as prescribed or when the medications are no longer working like they should. That’s why it is important to have a viral load test done regularly to monitor this. When someone is first diagnosed with HIV, they will have their viral load checked every six months of the first year, and, if they are suppressed, viral load is checked once a year after that.</td>
</tr>
<tr>
<td><strong>Does U=U apply to all types of sex?</strong></td>
<td>Yes. There is no risk of transmission if you are undetectable with your partner, whether you have vaginal, anal, or oral sex.</td>
</tr>
<tr>
<td><strong>How do we know U=U even works?</strong></td>
<td>There have been several, large research studies that included serodiscordant couples in a sexual relationship — meaning one person is living with HIV and one is not living with HIV. The people living with HIV in these studies were consistently undetectable from being consistent in their adherence and maintained a level of viral load below 200 copies for over six months. The research showed they did not transmit the virus to their partners, even during condomless sex.²³</td>
</tr>
<tr>
<td><strong>What if I’m not undetectable yet and working towards U=U, but a condom broke during sex with my partner?</strong></td>
<td>In this case, the best thing to do if your partner is not living with HIV or does not know their status is to go to the health care facility, get tested, and, if your partner is eligible, get prescribed PEP, which helps prevent HIV infection within 72 hours of exposure. You should continue using condoms during sex until your viral load becomes undetectable.</td>
</tr>
</tbody>
</table>

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| **What's the difference between PEP, PrEP, and ART?** | PEP: post-exposure prophylaxis (PEP) is a medication that can be taken within 72 hours of potential exposure to HIV in cases of unprotected sex or rape and prevents HIV infection.

PrEP: pre-exposure prophylaxis (PrEP) is a pill taken daily by HIV-negative people, at risk of acquiring HIV, and who want to prevent getting HIV before they could be exposed.

ART: antiretroviral therapy (ART) is a medication that people living with HIV take daily and for life to treat HIV infection and prevent transmitting the virus to their partners. |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Once I'm undetectable, do I need to continue to take my medication?</strong></td>
<td>Yes. Undetectable means the virus is at a very low level in your body, but it is still there. To keep it there, and, to keep you healthy, you need to keep taking your medication as prescribed. Even skipping medicine for a few days can make your viral load go above the undetectable threshold.</td>
</tr>
<tr>
<td><strong>I don’t understand. Are there risks with U=U?</strong></td>
<td>If you are undetectable for more than six months, in a committed relationship, and have sex without a condom, there is no risk of transmitting the virus during sex to your partner.</td>
</tr>
<tr>
<td><strong>Does U=U only apply to sex?</strong></td>
<td>Yes. U=U applies just to sex. Being undetectable below 50 copies prevents transmission of the virus from mother to child during pregnancy, labor, and breastfeeding, however, the term U=U is not usually applied in this circumstance.</td>
</tr>
</tbody>
</table>
More on U=U From Young People

U=U, as shown in the stories, can apply to your life in different ways, but, more importantly, it is a tool of empowerment and ownership of our lives.

U=U shows us that you are and never will be defined by your status and can live full, healthy, and exciting lives with people we love.

“U=U doesn't mean you need to stop adhering to you ART Treatment continue taking your ARVs to keep the HIV virus suppressed.”
— CAYA member, Eswatini

“Taking your medication well or good adherence leads to a good or fulfilling life.”
— CAYA member, Eswatini
Additional Activities

The three activities below are additional activities focused on safe sex and prevention that could be useful in the U=U context.

Activity 1: Let’s Talk About Safe Sex

**Step 1:** Start by asking the group why it is important to talk about safe sex – why does it matter? *(examples: avoiding unwanted pregnancies, staying free from STIs, respect for your partner, etc.)*

Follow that discussion by asking the group what they think are attributes of safe sex.

**Step 2:** Create a list of the things mentioned *(examples: condom use, verbal consent, clear communication)*.

Thank the group for providing examples.

**Step 3:** Explain that you will have a ball and you can use a trash can or a bin on the other side of the room. Everyone will line up to try to get the ball into the bin that is across the room. If they miss, the facilitator will read a statement aloud that they will need to decide if it is true or false. The group members are allowed to ask the larger group if they are unsure.

*Statements for the ball in the bin game:*

<table>
<thead>
<tr>
<th>Statement</th>
<th>Answer</th>
<th>Additional information the facilitator will share with the group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using two condoms at once <em>(double bagging)</em> provides more protection against STIs/STDs</td>
<td><em>False</em></td>
<td>Condoms are made to be used only as individual entities. The friction between the condoms can cause it to break. Additionally, you should not combine a female condom and a male condom.</td>
</tr>
<tr>
<td>All birth control or contraception options protect against STIs/STDs and pregnancy</td>
<td><em>False</em></td>
<td>Only condoms prevent both STIs/STDs and pregnancy</td>
</tr>
<tr>
<td>Using an oil-based lubricant or Vaseline with a condom can cause holes</td>
<td><em>True</em></td>
<td>Petroleum jelly (such as Vaseline), grease, hand lotion, baby oil, or anything with oil in it. These products can make holes in the condom</td>
</tr>
<tr>
<td>You can get an STI/STD from any kind of sexual contact, not just intercourse/penetrative sex</td>
<td><em>True</em></td>
<td>STIs are spread through skin-to-skin contact between the genitals. You can also get an STI from contact with body fluids such as semen, vaginal fluids, and blood (including menstrual blood). This means you can get an STI from vaginal sex, anal sex, or oral sex.</td>
</tr>
<tr>
<td>Human papilloma virus (HPV), which causes genital warts and can cause some cervical cancer can be transmitted sexual but also through touching of an infected person’s lesions</td>
<td><em>True</em></td>
<td>HPV can be transmitted by touching (hand-to-genital or genital-to-genital) an infected person’s lesions. Genital warts can be found on parts of the genitals (testicles, vulva) that are not covered or protected by a condom. However, warts are not always visible.</td>
</tr>
<tr>
<td>There are no prevention options for STIs/STDs aside from using a condom</td>
<td>False</td>
<td>There are other prevention methods, including medication that someone can take within 72 hours that prevents HIV if you were exposed to HIV. Other examples include getting vaccinated for HPV.</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Sex is supposed to be pleasurable</td>
<td>True</td>
<td>Yes, sex is meant to be pleasure for both people.</td>
</tr>
<tr>
<td>You can have an STI/STD without knowing it or having any symptoms</td>
<td>True</td>
<td>This is true. Symptoms are not the only indication of having a disease. That’s why it is important to get tested.</td>
</tr>
<tr>
<td>You can only get an STI/STD if you have sex a lot – not only once</td>
<td>False</td>
<td>You can get an STI/STD even if you have unprotected sex just one time. That is why it is important to always protect yourself and your partner and to talk about it before having sex.</td>
</tr>
<tr>
<td>You cannot get an STI/STD from oral sex</td>
<td>False</td>
<td>You can get STIs from open sores that can be in someone’s mouth for example.</td>
</tr>
<tr>
<td>You or your partner can not get pregnant on their period</td>
<td>False</td>
<td>A girl who is menstruating can get pregnant any time a couple has unprotected sex.</td>
</tr>
<tr>
<td>The HPV vaccine is only for women</td>
<td>False</td>
<td>Men also can get infect with HPV, which can cause different cancers, including throat cancer. The vaccine can help prevent that. The HPV vaccine was developed to prevent cancers, infections, and pre-cancers and is recommended for adolescents and young adults up to age 26, especially if they are sexually active.</td>
</tr>
</tbody>
</table>

**Activity 2: Prevention Beyond Condoms**

Start by asking the group what type of prevention for STIs/STDs and pregnancy they are aware of besides condoms. Create a master list at the front of the room.

Once you have the list, go through what was shared and provide a bit more information on it. Ask anyone in the group if they are willing to share any information on any item. If something was not mentioned, use the following box as a guide.
Tell the group there will be a matching exercise after to test their knowledge of these other methods.

<table>
<thead>
<tr>
<th>Option</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Family Planning or Contraception</strong></td>
<td>The use of various methods to avoid unwanted pregnancies. There a lot of options available for men and women. <em>(see chart below)</em></td>
</tr>
<tr>
<td><strong>Post-exposure prophylaxis (PEP)</strong></td>
<td>PEP is anti-HIV drug, which someone can take within 72 hours of potential exposure that can prevent HIV infection. PEP can be taken, for example, if someone has unprotected sex with someone who they don’t know the HIV status of; if the condom breaks with someone whose status is unknown; or in the case of rape. PEP is NOT needed if you use a condom with someone living with HIV or if your partner who is living with HIV is consistently on treatment. Once they are undetectable — meaning they have such a little amount of virus in their blood because they take their medicine so regularly that viral load tests can’t detect them — they CANNOT transmit HIV to a sexual partner.</td>
</tr>
<tr>
<td><strong>Pre-exposure prophylaxis (PrEP)</strong></td>
<td>PrEP is a prevention method that people who do not have HIV can take to reduce their risk of being infected. It is highly effective in preventing HIV when the pill is taken daily as prescribed. Remember, condoms are the only way to prevent other STIs/STDs, including syphilis. PrEP can be taken, for example, by someone who is HIV-negative and is in a relationship with someone living with HIV who does not know their viral load; someone who is HIV-negative and has multiple sex partners and doesn’t know their status or doesn’t consistency use a condom.</td>
</tr>
<tr>
<td><strong>Human Papilloma Virus (HPV) vaccine</strong></td>
<td>The HPV vaccine was developed to prevent cancers, infections, and pre-cancers and is recommended for adolescents and young adults up to age 26, especially if sexually active. HPV is a sexually transmitted virus and causes the majority of cervical cancer cases in women, but it can also cause a variety of cancers in men, including cancer in the throat. The vaccine is not only for women. This is a men’s issue, as well. By getting vaccinated, you can protect yourself against the virus, as well as your sexual partners.</td>
</tr>
<tr>
<td><strong>U=U</strong></td>
<td>U=U stands for undetectable equals untransmittable. It references that when someone living with HIV who takes their medicine regularly and has an undetectable viral load (meaning the amount of virus in their blood is so low it is almost undetectable by scientific equipment) they CANNOT transmit it to a sexual partner, even if they have unprotected sex.</td>
</tr>
<tr>
<td><strong>Abstinence</strong></td>
<td>Abstinence refers to not engaging in sex at all. This is an individual choice and one that others should respect.</td>
</tr>
</tbody>
</table>
**Activity 3: Matching Game**

The Matching Game below can be played in small groups or in one large group.

Using a pencil, write the number of the situation that is connected to the type of prevention method on the line next to the prevention method.

<table>
<thead>
<tr>
<th>Situation</th>
<th>Prevention Method</th>
</tr>
</thead>
<tbody>
<tr>
<td>Someone who is HIV-negative had sex with someone and the condom broke and neither of them knows the HIV status of the other</td>
<td>Condoms</td>
</tr>
<tr>
<td>A person usually has sex with multiple people and doesn’t always use a condom</td>
<td>Contraception</td>
</tr>
<tr>
<td>This couple wants to wait to have children and just want to enjoy each other’s company for the time being</td>
<td>PEP</td>
</tr>
<tr>
<td>One person in a couple is living with HIV and has an undetectable viral load and the couple has sex without using a condom</td>
<td>PrEP</td>
</tr>
<tr>
<td>When a guy wants to keep his partner and himself safe from both STIS and pregnancy, he will use this</td>
<td>U=U</td>
</tr>
<tr>
<td>When a guy wants to build immunity to the human papilloma virus which can cause cancers in both men and women</td>
<td>HPV vaccine</td>
</tr>
</tbody>
</table>
### ANSWERS:

Using a pencil, write the number of the situation that is connected to the type of prevention method on the line next to the prevention method.

<table>
<thead>
<tr>
<th>Situation</th>
<th>Prevention Method</th>
</tr>
</thead>
<tbody>
<tr>
<td>Someone who is HIV-negative had sex with someone and the condom broke and neither of them knows the HIV status of the other</td>
<td><strong>5</strong> Condoms</td>
</tr>
<tr>
<td>A person usually has sex with multiple people and doesn’t always use a condom</td>
<td><strong>3</strong> Contraception</td>
</tr>
<tr>
<td>This couple wants to wait to have children and just want to enjoy each other’s company for the time being</td>
<td><strong>1</strong> PEP</td>
</tr>
<tr>
<td>One person in a couple is living with HIV and has an undetectable viral load and the couple has sex without using a condom</td>
<td><strong>2</strong> PrEP</td>
</tr>
<tr>
<td>When a guy wants to keep his partner and himself safe from both STIS and pregnancy, he will use this</td>
<td><strong>4</strong> U=U</td>
</tr>
<tr>
<td>When a guy wants to build immunity to the human papilloma virus which can cause cancers in both men and women</td>
<td><strong>6</strong> HPV vaccine</td>
</tr>
</tbody>
</table>