ROLLING OUT THE RED CARPET

Tools for Linkage to and Retention in Care of Adolescents and Youth Living with HIV
Rolling Out the Red Carpet

Implementing the Red Carpet Program Tools for Linkage and Retention in Care of Adolescents and Youth Living with HIV

ABOUT THIS TRAINING

This training introduces the Elizabeth Glaser Pediatric AIDS Foundation Global Red Carpet Program (RCP) Package, supported by ViiV Positive Action, which offers resources to guide the implementation of the RCP suite of interventions at health facilities and schools. A standard operating procedure (SOP) package accompanies it to provide consolidated, practical tools to complement the guides. The global RCP package is aimed at health facilities and schools interested in implementing and adapting the RCP Model to support effective linkages to and retention in care of adolescents and youth living with HIV (AYLHIV), recognizing the array of critical stakeholders to engage throughout the process.

PURPOSE OF THIS TOOLKIT

This training is designed to be a practical resource to outline, in a digestible and interactive manner, the components and steps to implementing RCP at the facility, community, and school level.

This training consists of four modules:

1. Introduction and Overview to RCP
2. Red Carpet Health Facilities
3. Red Carpet Community and School Linkages (two parts)
4. Red Carpet Stakeholder Engagement

PRACTICAL TIPS

This training is intended to be completed with a range of stakeholders—community members, health care workers, local and national authorities (ministries of health and education), school staff, and AYLHIV—to sensitize as well as build collective understanding and a unified way forward.
Facilitators should have enough copies of the RCP global toolkit to give each participant a copy to keep after the training as a reference. If possible, engaging adolescents and youths as facilitators is encouraged.

**SUGGESTED SCHEDULES**

Below is a proposed schedule for training, which is intended to be flexible and amended to meet local constraints. The training can be combined into full day sessions or divided into two-three sessions on different days.

### ONE DAY: PROPOSED SCHEDULE

<table>
<thead>
<tr>
<th>Time</th>
<th>8:00-8:30 a.m.</th>
<th>8:30-9:45 a.m.</th>
<th>9:45-10:00 a.m.</th>
<th>10:00-12:00 p.m.</th>
<th>12:00-1:00 p.m.</th>
<th>1:00-3:15 p.m.</th>
<th>3:15-3:30 p.m.</th>
<th>3:30-4:45 p.m.</th>
<th>4:45-5:00 p.m.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>Arrival &amp; registration</td>
<td>Module 1: Overview to RCP</td>
<td>Break/tea</td>
<td>Module 2: RCP HCFs</td>
<td>Lunch</td>
<td>Module 3: RCP community &amp; schools</td>
<td>Break/tea</td>
<td>Module 4: RCP stakeholder engagement</td>
<td>Wrap-up/Q&amp;A</td>
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</tbody>
</table>

### SEVERAL DAYS: PROPOSED SCHEDULE

<table>
<thead>
<tr>
<th>Time</th>
<th>8-8:30 am</th>
<th>8:30-9:45 am</th>
<th>9:45-10:00 am</th>
<th>10:00-11:30 pm</th>
<th>11:30-12pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>Arrival &amp; registration</td>
<td>Module 1: Overview to RCP</td>
<td>Break/tea</td>
<td>Module 2: RCP HCFs</td>
<td>Wrap-up/Q&amp;A</td>
</tr>
<tr>
<td>Day 2</td>
<td>Arrival &amp; registration</td>
<td>Module 3: RCP community &amp; schools</td>
<td>Break/tea</td>
<td>Module 4: RCP stakeholder engagement</td>
<td>Wrap-up/Q&amp;A</td>
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