Questions and Answers to RFP# S002129
Consultancy for development of a report on the key programmatic lessons learnt generated by the Unitaid-funded Catalyzing Pediatric TB Innovations (CAP TB) project

Question 1: I would be interested to submit a proposal, but I am wondering if you expect the same consultant to cover all interventions in all project countries

Answer:

- It is possible to apply as a group, and not as an individual. The group can be constituted of people with varying expertise. As such, it could be that one person knows more about some country contexts than others or has specific expertise. However, there does need to be one focal person within the group, and the end report must be compiled and submitted by this person. Please note, all proposals will be evaluated together, this means that proposals submitted by groups will be evaluated against applications sent by individual consultant. The total cost to complete the assignment is one of the criteria used in the selection of applicants. Group proposals might be excluded if they are much more expensive than proposals by single individuals.

- The development of lessons learnt for key intervention areas can be based on review of purposefully selected project countries and does not need to cover the totality of project countries. For each single intervention EGPAF can select a subset of countries that can provide more meaningful information.

Question 2: Does the consultant need to have a good understanding of the CaP TB objectives and intervention before submitting an application?

Answer:

- EGPAF does not expect the consultant to have an in-depth knowledge of the CaP TB project prior the submission of the application. However, a prior knowledge of and familiarity with Childhood TB programming and pediatric TB services delivery in resource limited settings is highly recommended. Short-listed applicants will be provided with additional project information and documentation to support them during the Part 2 of the selection process (Final Evaluation).